



ProvisionMap

Part of **tes**

Case Study

Aldar Academies, United Arab Emirates

How Aldar Academies strategically manage SEN
in their 7 UAE schools.



أكاديميات الدار
ALDAR ACADEMIES

About Aldar Academies, UAE

Aldar Academies is a leading provider of private education in Abu Dhabi and Al Ain, in the United Arab Emirates. With over 5000 students across 7 schools, maintaining a SEN student register of 16%, we were faced with the challenge of improving the consistency of recording student details, delivery of interventions and the style and format of our personalised learning and behaviour plans.

About Edukey Education

[Edukey](#) is a UK based education software company who produce [Provision Map](#) and a range of other products. The company is run by a team of ex-teachers with a combined wealth of 60 years experience in the classroom. In March 2016 Edukey became part of TES.

How have Edukey helped?

Having explored a number of options on the market we felt that Edukey offered us the flexibility and features that were needed given our international context.

For two years, our school based Heads of Inclusion have enjoyed being able to maintain a detailed and accurate online SEN register, record and report on provisions in a timely manner, develop learning and behaviour plans collaboratively and examine data on cohort specific groups.

What do Aldar Academies like the most?

Some of our favourite features include the detailed pupil overview pages, our ability to produce reports for inspections, and analyse data to inform improvement planning for Inclusion Teams.

The ability to maintain copies of parental and colleague communications attached to the pupil profile has resulted in effective and detailed historical and current information sharing, when new SEN Coordinators or staff join our schools.

What are Edukey like to work with?

The support from Edukey has been excellent, providing both training at the initial set up and ongoing support. They have always been quick to address any adjustments or adaptations to the programme that we may need, given our context and the different regulatory reporting requirements.

As the Academies have grown, Duncan and his team have helped us add new schools to ensure that all students and staff benefit. We continue to work with Edukey to refine the features to best fit our needs and are grateful for their ongoing support.

I would recommend Edukey and [Provision Map](#) to other Heads of Inclusion or SEN Coordinators in international schools.